

Advisory Committee Meeting – Minutes

October 26, 2016

Members Present:

Gerard Greenidge	Colin Davis
Erik Linstead	Ariel Pe
Erin Lands	Colleen McKinley

Guests:

Lisa Azevedo
Pam Seamster
Shane Vinagupta

I. WELCOME

Meeting officially started at 6:14 pm

Dr. Erik Linstead welcomed all members to first meeting of the academic year. Introductions were made. Colleen McKinley announced that she has accepted a position at Cerritos College. She will be taking over for Sue Parsons but she will still be involved with the CTE program with the post-secondary connection. Colleen introduced guest Lisa Azevedo, CEO CalAPS to share about the program(s) of CalAPS.

II. CalAPS PRESENTATION – LISA AZEVEDO, CEO

Lisa Azevedo shared the CALAPS website. The website displays photos of students involved in their CalAPS classes such as health occupations, culinary class, business entrepreneur class, and others. CalAPS was designed to meet the needs of both Bellflower Unified and Lynwood Unified to provide classes for students that cannot be offered during the school day. Classes are after school or on Saturdays from 3:30 pm – 6:15 pm. 90 hours total which is basically a semester course. Transportation is provided to assist with student participation. The JPA allows the opportunity to offer resources for both districts. Currently 185 students are attending for the first semester.

Culinary class is a popular class along with the health occupations which is completely full. The Firefighting course is aligned with Long Beach Community College. If students pass with a B or higher and score an 80 percent or higher on the exam, they earn 3 units at LBCC towards the level 1 class. We want to continue to strengthen the program.

Looking to possibly add a hospitality class. This can encompass many avenues such as culinary, travel lodging industry, event planning, and possibly hotel management. It was commented that Julie Stanley (Principal at MMS/MHS) husband manages a Marriot facility by Disneyland. Lisa has looked into that as an option.

It was asked if students can take a CTE class that aligns with another class during the day. Answer - Students cannot take the same course and receive credit. Students can take courses that build on one another. Lisa stated that most students who are A-G bound have very little time for electives. This program allows outside of the school day opportunities for career course program offerings.

Dr. Linstead stated that one thing he is looking into are pathways that point to data & analytics. Currently this is not offered in secondary education. All industry sectors use data. We produce and consume data. Decisions made are based on something, using data in day to day business makes sense. Data analysis maybe? Netflix for example uses data. Trends, patterns of consumers. Fits into everything, arts, computational finance, music, everything is data driven.

Erin Lands asked about teacher credentialing. Lisa Azevedo responded that all teachers have to be credentialed. BUSD CTE classes are taught by teachers that are full time, contracted teachers. CalAPS teachers teach after school part time.

III. PROGRAM UPDATES

Colleen stated that a key component is involving all of our CTE classes in Career & Technical Student Organizations (CTSOs). Students are learning soft skills, competing and attending conferences.

Pam Seamster (BHS Teacher) elaborated on how Family, Career and Community Leaders of America (FCCLA) help prepare students for careers. Pam shared that competitions have several different components such as event planning and skills demonstration. The students focus on a particular area and do curriculum based research. Interview skills can also be taken to another level with FCCLA.

Colleen stated that Perkins pays for extra hours to attend competitions but that CTOSs are also a required component for accepting federal money. Perkins is meant to enhance, expand and improve our pathway classes. Perkins funding also has to be spent on pathways, taught by appropriately credentialed teachers and a minimum 2 year pathways. BUSD had a program monitoring visit last year so all pathways were brought into alignment with regulations. BHS has 6 pathways while MHS has 7.

CTE Incentive grant money is useful for exploratory courses for students who are unsure what career path to take along with supporting pathways for students that know what they want to do for a potential career. Incentive grant funding is going to be pointed to support modernization of CTE classrooms. At BHS the graphic production room was painted, and Film and video moved into a room with a TV studio area. MHS's will have new classrooms in the STEAM building upon completion.

The CTE Grant awarded this year is a total allocation of \$1,051,826. We have additional years of funding but all monies need to be expended by 2019.

Erik asked if anyone has looked into the historical data over time for students that go 4 years and 2 years? Colleen responded that with Naviance we will be able to better say what they're doing after high school. Our number of completers is small because we overhauled the pathways last year. Students going straight into a career will always be hard to track because where they go and reporting back to the district normally does not take place. Naviance senior surveys were a little more detailed this year. We can pull 2 and 4-year data out of national clearing house. This group would like to see that.

The group asked about pathways that go beyond two years. We have to look at the data and the challenge of having kids stay into a 2-year pathway. They would have to start in their sophomore year. Discussions about a 7 period day, adding 0 and 7th period options.

Colleen also stated that Maria Ortiz, who is a parent and also a Boeing engineer, researched 3D printers for us. This is going to create interest in kids taking the PLTW courses. We have the recommendation for the purchase of a 3D printer for both site's engineering programs. This can also bring a natural progression to robotics as well. We are using the same curriculum as Cerritos College. We have an articulation agreement with Cerritos as well for PLTW students. Students will get credit and begin the next level at Cerritos. The other thing that other districts do is combine the curriculum with the academic classes.

Colleen went on to discuss how BUSD has a progress report due for the incentive grant. We need to state how much we are applying for and where the matching funds are coming from. We can say right now where we intend to put that money but ultimately everything gets approved through the LCAP process. Changes are made through board approval and money is moved. December 1st is the deadline to apply for the second round of funding. This is a priority of the board and superintendent.

IV. MEMBERSHIP AND MEETING SCHEDULE

Colleen stated that as a group last year we agreed to meet 4 times a year, once each quarter. We did an information meeting first last year so that everyone knew what the commitment meant.

Erik suggested creating a group on LinkedIn through BUSD for the committee. BUSD must create the group. He also created a SLACK channel which is being used by some of the other committee members to communicate within the committee. Wednesday was identified as a good day for meeting, so Dr. Linstead will send out a survey with some date options for the next meeting. Colleen shared that if you go to our district website, there is a CTE link and the minutes and pathways are posted there.

Colleen asked the group to think about future topics and how the committee members could connect with other partners.

CONCLUSION:

It was suggested by Erik to meet in January. Colleen said to offer the last week of January due to finals. Erik stated that he will send a survey to the committee members to determine dates for future meetings.

Meeting ended at 8:00 PM.